

## Europacurriculum am Erftgymnasium Bergheim: Englisch, Stand: 02/2022

Jahrgangsstufe	Themen
5	<ul style="list-style-type: none"> <li>➤ <b>Unit 2: Homes and families</b> <ul style="list-style-type: none"> <li>• Families: My (multicultural) family</li> <li>• Food and drinks across Europe (auch digital möglich via <i>book creator</i>)</li> </ul> </li> <li>➤ <b>Unit 3: Clubs and hobbies</b> <ul style="list-style-type: none"> <li>• Sports in other European countries</li> </ul> </li> <li>➤ <b>Possible Project</b> <ul style="list-style-type: none"> <li>• Writing a letter to a British/ European pen pal (e.g. write about yourself and your family/ your hobbies and free time activities/ your town/ festivals/ etc.)</li> </ul> </li> </ul>
6	<ul style="list-style-type: none"> <li>➤ <b>Unit 1: In the summer holidays</b> <ul style="list-style-type: none"> <li>• My summer holidays (in Europe)</li> <li>• A day at the Eden project vs. planning a field trip in Germany</li> </ul> </li> <li>➤ <b>Unit 2: A school day</b> <ul style="list-style-type: none"> <li>• Everyday English: At the cinema (European short films)</li> </ul> </li> <li>➤ <b>Unit 4: On Dartmoor</b> <ul style="list-style-type: none"> <li>• Writing a poem about a place in the countryside</li> </ul> </li> <li>➤ <b>Unit 5: Celebrate</b> <ul style="list-style-type: none"> <li>• Festivals in the UK, in Ireland and Europe</li> </ul> </li> </ul>
7	<ul style="list-style-type: none"> <li>➤ <b>Unit 1: London</b> <ul style="list-style-type: none"> <li>• London and other European capitals (sights and attractions)</li> </ul> </li> <li>➤ <b>Unit 2: Welcome to Snowdonia</b> <ul style="list-style-type: none"> <li>• Wales: country, industry, language and culture</li> <li>• Adam's video blog: the importance of Welsh/ the Gaelic languages</li> </ul> </li> <li>➤ <b>Unit 3: Liverpool</b> <ul style="list-style-type: none"> <li>• The city and its past: Liverpool as an example of European involvement in slave trade</li> <li>• Liverpool as one of the cultural capitals in Europe</li> <li>• The F.C. Liverpool and its eventful history (in Europe)</li> </ul> </li> <li>➤ <b>Unit 4: My trip to Ireland</b> <ul style="list-style-type: none"> <li>• Ireland – between St Patrick and the leprechaun</li> <li>• Planning a trip to Ireland/ Northern Ireland</li> <li>• Different British accents</li> </ul> </li> <li>➤ <b>Unit 5: Edinburgh and the Highlands</b> <ul style="list-style-type: none"> <li>• Scotland's exceptional, pro-European role in the UK</li> </ul> </li> </ul>
8	<ul style="list-style-type: none"> <li>➤ <b>Arrival in the USA</b> <ul style="list-style-type: none"> <li>• Differences between America and Germany/ Europe</li> </ul> </li> <li>➤ <b>Unit 1: New York</b> <ul style="list-style-type: none"> <li>• Immigration to the USA from Europe (e.g. the Irish Diaspora)</li> </ul> </li> <li>➤ <b>Unit 2: New Orleans</b> <ul style="list-style-type: none"> <li>• Food and drinks in the US and Europe</li> <li>• Access to cultures: Meeting new people, having a conversation and being polite (differences between Europe and the US)</li> </ul> </li> <li>➤ <b>Unit 3: California</b> <ul style="list-style-type: none"> <li>• Entertainment and everyday life in the USA vs. in Germany/Europe (cultural differences, focus on mediation skills)</li> </ul> </li> <li>➤ <b>Unit 4: South Dakota</b> <ul style="list-style-type: none"> <li>• American high schools, school life in the US and Germany/Europe</li> </ul> </li> </ul>

9	<ul style="list-style-type: none"> <li>➤ <b>Unit 1: Australia – continent and country</b> <ul style="list-style-type: none"> <li>• European colonisation of Australia</li> <li>• A German/European student’s impression of Australia</li> </ul> </li> <li>➤ <b>Unit 2: Relationships</b> <ul style="list-style-type: none"> <li>• A German/ European in New Zealand</li> <li>• Refugees in Berlin and London</li> </ul> </li> <li>➤ <b>Unit 3: Big dreams – small steps</b> <ul style="list-style-type: none"> <li>• Applying for a job in English/ job opportunities in Europe</li> </ul> </li> <li>➤ <b>Unit 4: It’s up to you</b> <ul style="list-style-type: none"> <li>• Minority groups in Europe (e.g. the Roma)</li> <li>• Teenage activists (in Europe)</li> </ul> </li> </ul>
EF	<ul style="list-style-type: none"> <li>➤ <i>An email project (e.g. with a Scandinavian school): Meeting people online and offline</i></li> <li>➤ <i>Going places – intercultural encounters abroad (Main focus on Ireland)</i></li> </ul>
Q1/ Q2	<ul style="list-style-type: none"> <li>➤ <i>The American Dream: US-European relations; the American Dream vs. “the European Dream”</i></li> <li>➤ <i>Multi-ethnic communities in Britain: e.g. Main focus on Polish communities</i></li> <li>➤ <i>Global challenges: Main focus on a European country/ region (economic, ecological, social, cultural, political aspects)</i></li> <li>➤ <i>Science - Enhancing Life: genetic engineering laws – differences and similarities in European countries; the global demand for energy</i></li> <li>➤ <i>Shakespeare’s power of language: Shakespeare adaptations for different European countries; the impact of European poetry today</i></li> </ul>